



## Equality Statement – March 2018

Below are some of the examples of how we have implemented the Equality Policy in the last twelve months:

### **Race Equality**

All staff have had training on the Prevent agenda. Children have learned about different beliefs and traditions through the RE curriculum and stories from other cultures in assembly. For example, the Jewish New Year, Chinese New Year, Diwali, Buddhism and Christian stories have been discussed. The children have also had visitors from the Baha'i faith to explain the ethos behind the Baha'i faith-Respect of all and togetherness of the world.

### **Disability Equality**

In addition to the activities listed in the document we have worked with disabled sportspeople. Jack Rutter, a paralympian, has worked with all children on circuit training. Staff have also had training in attachment disorder, and some staff have had training in speech therapy.

### **Gender Equality**

School sports are open to boys and girls.

### **Community Cohesion**

We run a variety of events to enable parents to support their children but also to encourage good relationships between home and school. These include 'Book and Biscuit' sessions for our younger pupils and 'Inspire Workshops' for every class. This year activities have included grandparents teaching children how to make toys and play games that were popular when they were children and older children have made Mayan pottery.

We also support community events as well as providing our own. For example:

- We have supported grant applications for Broadway Arts Festival;
- Maypole Dancing on the Green;
- We have provided entries for the Horticultural and Craft Show;
- Each summer we walk to Broadway Tower; and
- We provide a Christmas tree for the Christmas Tree Festival and decorate it.