



Broadway First School Sex and Relationships Education Policy

March 2017

DEFINITION

This policy covers learning about physical, moral and emotional development. It is about understanding the importance of stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.

It has three main elements:

- * attitudes and values
- * personal and social skills
- * knowledge and understanding.

AIMS

1. To provide effective sex and relationship education so that young people are able to make responsible and well informed decisions about their lives. The teaching is firmly rooted within the framework for Personal, Social and Health Education (PSHE) and the National Curriculum for science.
2. To help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.
3. To help pupils develop the skills and understanding they need to live confident, healthy and independent lives.
4. To teach pupils about the nature and importance of stable, loving relationships for family life and bringing up children.

IMPLEMENTATION

SEX AND RELATIONSHIP EDUCATION WITHIN PSHE

The 2014 National Curriculum now places citizenship in the KS3 curriculum and states that schools should make provision for developing the understanding of personal, social, health and economic topics. . Broadway First School will draw upon good practice to meet this requirement, supplementing the Inspire Curriculum as required.

At primary school level, sex and relationship education is provided by ensuring that all children:

- develop confidence in talking, listening and thinking about feelings and relationships
- are able to name parts of the body and describe how their bodies work;
- can protect themselves and ask for help and support;
- are prepared for the changes experienced at puberty.

-can draw a timeline to indicate stages in the development of human beings.

WORKING WITH BREDON HILL MIDDLE SCHOOL (BHMS)

Where possible, Broadway First School will endeavour not to teach material taught in the Year 6 curriculum at BHMS.

WORKING WITH PARENTS

We recognise that parents are the key people in:

- * Teaching their children about sex and relationships
- * Maintaining the culture and ethos of the family
- * Helping their children cope with the emotional and physical aspects of growing up
- * Preparing them for the challenges and responsibilities that sexual maturity brings.

We give parents the opportunity to view and discuss with a member of staff the resources being used.

THE RIGHT OF PARENTS TO WITHDRAW THEIR CHILDREN

Parents have the right to withdraw their children from all or part of the sex and relationships education provided at school, except for those parts included in the statutory National Curriculum. We encourage the parents to discuss this with the Headteacher before a final decision is made.

CHILD PROTECTION

- * All staff are aware of and alert to signs of abuse; they know to whom they should report their concerns or suspicions.
- * The child protection policy includes the procedure to be followed if a member of staff is accused of abuse.

TEACHING SEX AND RELATIONSHIP EDUCATION

The school sets clear parameters as to what is taught in a whole class setting and what is dealt with on an individual basis.

Ground rules

- No one (teacher or pupil) will have to answer a personal question
- No one will be forced to take part in a discussion
- Only the correct names for body parts will be used
- Meanings of words will be explained in a sensible and factual way.

A number of teaching strategies are used, including:

- Establishing ground rules with their pupils
- Using 'distancing' techniques
- Knowing how to deal with unexpected questions or comments from pupils

- Using discussion and project learning methods and appropriate materials
- Encouraging reflection.

Dealing with questions

If a question is too explicit, feels too old for a pupil, is inappropriate for the whole class, or raises concerns about sexual abuse, the teacher should acknowledge it and promise to attend to it later on an individual basis.

Special educational needs and learning difficulties

The school ensures that all pupils, including those with special needs, receive sex and relationships education. Teachers plan work in different ways in order to meet individual needs.

Menstruation

Our school makes adequate and sensitive arrangements to help girls cope with menstruation and with requests for sanitary protection. A sanitary bin is provided in the girls' toilet.

Signed on behalf of staff

Signature:

Name:

Date:

Signed on behalf of governing body

Signature:

Name:

Date:

This policy will be reviewed in March 2020