



Covid Catch-up Premium 2020-21

School Name: Broadway First School		Coronavirus (COVID-19) catch-up premium allocation: £7760		
Date: November 2020		Date for review (Summer 2021)		
Identified attainment gap	Planned expenditure of catch-up funding to address identified attainment gap	£	Success Criteria (focus on educational attainment) <i>How will you know your actions have been successful?</i>	RAG
Gaps apparent as a result of lost teaching time during pandemic.	Use of targeted intervention for identified children focusing on mathematic and literacy skills. <ul style="list-style-type: none"> Use of staff deliver additional intervention sessions including after school 	£4600	<ul style="list-style-type: none"> All identified children in receipt of additional tutoring. Assessment shows planned objectives achieved and gaps closed. Work in class demonstrates impact. 	
Lack of quality resources at home to facilitate effective remote learning in the event of a bubble closure.	To provide each child a pack of general home learning resources that can be used in the event of a bubble closure.	£300	<ul style="list-style-type: none"> All children have access to basic resources at home. Improved participation in home learning in the event of bubble closures/lockdown. Improved standard of work produced at home due to appropriate resources being available. 	

<p>Difficulties with access to technology and how to access home learning platform.</p> <p>Existing number of devices in school means children have to share limiting opportunities for independent learning.</p> <p>Children currently very reliant on parents to access home learning tasks on digital platform.</p>	<p>To purchase additional iPads to supplement current resources.</p> <p>EEF –</p> <ul style="list-style-type: none"> • pupils are provided with support and guidance to use specific platforms is essential, particularly if new forms of technology are being implemented. • prompting pupils to reflect on their work or to consider the strategies they will use if they get stuck have been highlighted as valuable. • Pupils learning at home will often need to work independently. Multiple reviews identify the value of strategies that help pupils work independently with success. For example, prompting pupils to reflect on their work or to consider the strategies they will use if they get stuck have been highlighted as valuable. 	<p>£2760</p>	<ul style="list-style-type: none"> • Less children required to share in school leading to increasing independence when using technology. • Children have an increased knowledge on how to access activities and resources through a digital platform from home without adult intervention. • Pupils learning at home during lockdown to have access to devices where necessary. 	