## Inspire • Challenge • Achieve

## Progression for Religious Education

Broadway First School delivers Religious Education in accordance with the Worcestershire Agreed Syllabus 2020-2025

What religions should be taught?

- EYFS Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.
- KS1 Christians, Muslims and Jews.
- KS2 Christians, Muslims, Hindus and Jews.

RE is legally required for all pupils. RE is a core subject of the curriculum for all pupils. RE should be taught in clearly identifiable time. There is a common frontier between RE and such subjects as literacy, citizenship or PSHE. However, the times given above are explicitly for the clearly identifiable teaching of Religious Education. Where creative curriculum planning is used, schools must ensure that RE objectives are clear. In EYFS, teachers should be able to indicate the opportunities they are providing to integrate RE into children's learning.

RE Teaching and learning should enable children to...

- A. make sense of a range of religious and nonreligious beliefs
- B. understand the impact and significance of religious and nonreligious beliefs
- C. make connections between religious and non-religious beliefs, concepts, practices and

| EYFS  | Discovering   |   |   |               |       |            |
|---|---|---|---|---------------|-------|------------|
| RE sits very firmly within the areas of personal, social and emotional development and understanding the world. | F1: Why is the word 'God' so important to Christians? (pg 29) GOD  F2: Why is Christmas special for Christians? (pg 30) INCARNATION | F3: Why is Easter special for Christians? (pg 31)  SALVATION  F4: Being Special: Where do I belong? (Pg 32)  THEMATIC | F5Which places are special and why? (pg 33) THEMATIC  F6: Which stories are special and why? (pg 34) THEMATIC |               |       |            |
|   | Exploring   |   |   |               |       |            |
| Year 1/2  | Christians  | Muslims   | Jews  | Hindus        | Sikhs | Buddhists  |
| Year A  | 1.1 What do Christians believe God is like? (pg 43) GOD  1.4 What is the 'good news' Christians believe Jesus brings? GOSPEL        | 1.6 Who is a Muslim and how do they live? (pg 48)  GOD / TAWHID / BADAH / IMAN  | 1.7 Who is Jewish and how do<br>they live?<br>(pg 49)<br>GOD / TORAH / PEOPLE                                 | Taught at KS2 | Taug  | ght at KS3 |
| Year B  | 1.5 Why does Easter<br>matter to Christians?<br>(Pg 47)<br>SALVATION  | 1.10 What does it mean to belong to a faith community? (Pg 52)  THEMATIC  | 1.9 How should we care for the world, and why does it matter? (Pg 51) THEMATIC                                |               |       |            |
|   | 1.2 Who do Christians say made the world? (Pg 44)   |   | 1.8 What makes some places scared to believers? (Pg 50)   |               |       |            |

|          | CREATION  |   | THEMATIC  |   |       |             |  |  |
|----------|---|---|---|---|-------|-------------|--|--|
|          | 1.3 Why does Christmas matter to Christians? (Pg 45) INCARNATION                |   |   |   |       |             |  |  |
|          | Connecting  |   |   |   |       |             |  |  |
| Year 3/4 | Christians  | Muslims   | Jews  | Hindus  | Sikhs | Buddhists   |  |  |
| Year A   | L2.1 What do Christians learn from the creation story? (Pg 61) CREATION         | L2.9 How do festivals and<br>worship show what matters<br>to a Muslim? 9Pg 69)<br>BADAH | L2.10 How do old festivals and family life show what matters to Jewish people? (Pg 70)  GOD / TORAH / PEOPLE / LAND | L2.7 What do<br>Hindus believe God is<br>like? (Pg 67)<br>BRAHMAN /<br>ATMAN    | Ται   | ught at KS3 |  |  |
|          | L2.2 What is it like for someone to follow God? (Pg 62)  PEOPLE / GOD           |   |   |   |       |             |  |  |
|          | L2.4 What kind of<br>world did Jesus want?<br>(Pg 64)<br>GOSPEL                 | L2.12 How and why do  |   |   |       |             |  |  |
| Year B   | L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Pg 65) SALVATION | people make the world a better place? (Pg 72)  THEMATIC                                 | L2.11 How and why do people mark the significant events in life? (Pg 71)  THEMATIC                                  | L2.8 What does it<br>mean to be Hindu in<br>Britain today? (Pg<br>68)<br>DHARMA |       |             |  |  |
|          | L2.6 For Christians,<br>what was the impact<br>of Pentecost? (Pg 66)            |   |   |   |       |             |  |  |

|            | KINGDOM OF   |         |      |        |       |           |  |
|------------|--|---------|------|--------|-------|-----------|--|
|            | GOD  |         |      |        |       |           |  |
|            | L2.3 What is the 'Trinity' and why is it important for Christians? (Pg 63) GOD / INCARNATION |         |      |        |       |           |  |
| Connecting |  |         |      |        |       |           |  |
| Year 4/5   | Christians   | Muslims | Jews | Hindus | Sikhs | Buddhists |  |

| Year A: | U2.1 What does it mean if Christians are holy and loving? (Pg 75) GOD  U2.2 Creation and science: conflicting or complimentary?(Pg 76) CREATION  U2.3 Why do Christians believe Jesus was a Messiah? (Pg 77) INCARNATION               | U2.8 What does it mean to be Muslim in Britain today? (Pg 82)  TAWHID / IMAN / BADAH | U2.9 Why is the Torah so important to Jews? (Pg 83) GOD/TORAH      | U2.7 Why do Hindus want to be good? (Pg 81)  KARMA / DHARMA / SAMSARA / MOKSHA | Taught at KS3 |
|---------|--|--|--|--|---------------|
| Year B: | U2.4 How do Christians decide how to live? What would Jesus do? (Pg 78) GOSPEL  U2.5 What do Christians believe Jesus did to 'save' people? (Pg 79) SALVATION  U2.6 For Christians, what kind of king is Jesus? (Pg 80) KINGDOM OF GOD | U2.12 How does faith help when life gets hard? (Pg 86)  THEMATIC                     | U2.11 Why do some believe in God and some do not? (Pg 85) THEMATIC | NON RELIGIOUS VIEWS  2.10 What matters most to humanists, Christians?          |               |