



Progression for Religious Education

Broadway First School delivers Religious Education in accordance with the Worcestershire Agreed Syllabus 2020-2025

What religions should be taught?

- EYFS - Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.
- KS1 – Christians, Muslims and Jews.
- KS2 – Christians, Muslims, Hindus and Jews.

RE is legally required for all pupils. RE is a core subject of the curriculum for all pupils. RE should be taught in clearly identifiable time. There is a common frontier between RE and such subjects as literacy, citizenship or PSHE. However, the times given above are explicitly for the clearly identifiable teaching of Religious Education. Where creative curriculum planning is used, schools must ensure that RE objectives are clear. In EYFS, teachers should be able to indicate the opportunities they are providing to integrate RE into children's learning.

RE Teaching and learning should enable children to...

- A. make sense of a range of religious and nonreligious beliefs
- B. understand the impact and significance of religious and nonreligious beliefs
- C. make connections between religious and non-religious beliefs, concepts, practices and

	KINGDOM OF GOD L2.3 What is the 'Trinity' and why is it important for Christians? (Pg 63) GOD / INCARNATION					
Connecting						
Year 4/5	Christians	Muslims	Jews	Hindus	Sikhs	Buddhists

<p>Year A:</p>	<p>U2.1 What does it mean if Christians are holy and loving? (Pg 75) GOD</p> <p>U2.2 Creation and science: conflicting or complimentary?(Pg 76) CREATION</p> <p>U2.3 Why do Christians believe Jesus was a Messiah? (Pg 77) INCARNATION</p>	<p>U2.8 What does it mean to be Muslim in Britain today? (Pg 82) TAWHID / IMAN / BADAH</p>	<p>U2.9 Why is the Torah so important to Jews? (Pg 83) GOD/TORAH</p>	<p>U2.7 Why do Hindus want to be good? (Pg 81) KARMA / DHARMA / SAMSARA / MOKSHA</p>	<p>Taught at KS3</p>
<p>Year B:</p>	<p>U2.4 How do Christians decide how to live? What would Jesus do? (Pg 78) GOSPEL</p> <p>U2.5 What do Christians believe Jesus did to 'save' people? (Pg 79) SALVATION</p> <p>U2.6 For Christians, what kind of king is Jesus? (Pg 80) KINGDOM OF GOD</p>	<p>U2.12 How does faith help when life gets hard? (Pg 86) THEMATIC</p>	<p>U2.11 Why do some believe in God and some do not? (Pg 85) THEMATIC</p>	<p><u>NON RELIGIOUS VIEWS</u></p> <p><u>2.10 What matters most to humanists, Christians?</u></p>	