

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,961
Total amount allocated for 2022/23	£16,810
How much (if any) do you intend to carry over from this total fund into 2023/24?	£9,250
Total amount allocated for 2022/23	£16,444.52
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£25,694.52

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>%</p> <p>8 children across Y3/4 can already swim 25 metres</p> <p>2 children can swim 20 metres</p> <p>1 child can swim 10 metres</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p> <p>13 children have shown during the lessons and end assessment the range of strokes.</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: 8696.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
- To employ specialist PE coach from KO sport.	- Provide class based staff with CPD in PE. Up skill class based staff in their ability to teach PE affectively. To up skill staff to be able to follow on from the PE coaches lesson.		£8576.50	PE coach teaches allocated lessons according to the LTP allowing class teachers to follow on from the lesson. Will show in monitoring how the CPD has supported their teaching.	
- Dance workshop	- To provide class based staff CPD in dance lessons.		£120	The dance workshop gave all children the opportunity to experience different types of dance. Dance club since has been undertaken to all year groups. Staff are more confident in teaching dance through the workshop CPD.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3732.91	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Young leaders from KS2 to support physical activities during play and lunchtimes, as well as during cluster sport events. 	<ul style="list-style-type: none"> - Implement training programme to young leaders that will lead to independent organisation of equipment and games activities. 	£0	Young leaders have taken an active role in organising and running activities 3x per week. Encouraging other children to play who may have not previously.	Young leaders will continue to support younger children in their sport based play and through competitive sport.
<ul style="list-style-type: none"> - Increase the variety of clubs for ALL year groups to allow pupils the opportunity to attend. 	<ul style="list-style-type: none"> - To run clubs across each key stage. The club on offer will change at the end of a term to offer a diverse range of activities to children. 	Included in key indicator 1. Table Tennis club - £600	Autumn term – Table Tennis – 12 children KS1 Football – 8 children KS2 Football – 13 children KS1 Dance – 16 children KS2 Dance – 8 children Spring term – Table Tennis – 11 children KS1 Dodgeball – 7 children KS2 Dodgeball – 17 children Summer term – Table Tennis – 9 children KS1 Summer Sports – 9 children KS2 Summer Sports – 15 children	As a school, we will continue to offer a range of sport clubs to ensure children are given access to a variety of sports, working on teamwork as well as competitive sport.

<ul style="list-style-type: none"> - Children to have had opportunities to compete in sport within school. 	<ul style="list-style-type: none"> - The house challenges will provide children with increased exposure to competitive sports, opportunity to use cross-curricular skills and incentivise physical activity - Classes to complete timed/measured activities to be added to house scores. 	<p>Santa run - £17.44</p> <p>Holi festival fun run - £85</p> <p>Sports day - £27.85</p> <p>= £97.17</p>	<p>All children participated in the Santa run, Holi festival colour run and Sports Day. Working on the school values, competitive sport within school and learning other topics and skills.</p>	<p>As a school we will continue to celebrate achievements in sport through organising internal competitions and celebrating these with parents and in our weekly achievement assembly.</p>
<ul style="list-style-type: none"> - MOKI data will be collected weekly in KS2 and reviewed to motivate and inspire children towards increased physical activity 	<ul style="list-style-type: none"> - Review Moki data half termly to ensure that ALL pupils are engaging in an increase in physical activity and rewards are given. 	<p>£0</p>	<p>Are not being used. Watches do not sync and submit data like they are designed to. Have made it tricky to track movement.</p>	<p>As a school, we will look for other ways to monitor children's movement to ensure they are working towards their physical education.</p>
<ul style="list-style-type: none"> - Breakfast and Wraparound club active bursts. 10 minute movement session to increase physical movement 	<ul style="list-style-type: none"> - Oversee the Active Burst sessions in Breakfast and Wraparound clubs, increasing the number of activities. Participation will be recorded and maximised. 	<p>£0</p>	<p>One quarter of the school attend either Breakfast club or Wraparound, participating in a 10 minute burst per day.</p>	<p>Breakfast and Wraparound club will continue to facilitate this movement burst to give them an opportunity to work on their physical education.</p>
<ul style="list-style-type: none"> - Daily Mile incentivised through time trials (solar powered stopwatch) 	<ul style="list-style-type: none"> - Monitor participation of all children taking part in the Daily Mile run at least 3 times per week. - Purchase stopwatch to be fitted next to the running track to motivate children to time themselves and their friends as well as using it as an incentive during Daily mile sessions. Oversee system to record this with classes 	<p>£1445.00</p>	<p>All classes participate in Daily Mile at least 3 times per week. The stop watch is used to give the children a visual aid while doing their run and motivate themselves and others.</p>	<p>As a school, we will continue to ensure children are given the opportunity to participate in Daily Mile, giving them access to physical education as well as supporting their mental health and well-being.</p>

	leading to increased participation.			
- Quality equipment to ensure child can access sport during playtimes and PE lessons.	- Purchase new metal surround football posts to ensure the longevity of them.	£1158.34 £432.40	Quality Football posts have been purchased so that there is sufficient equipment to ensure the curriculum can be taught. Staff sportswear purchased ensuring they set a good example to the children, wearing the correct clothing and that it is suitable to participate in physical education.	As a school, we will continue to offer a range of physical educational opportunities which follow the PE progression map, using the correct equipment and wearing the correct clothing.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation:
	14%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3533.60	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- A varied range of after school clubs.	- Clubs to be offered by letters being sent out. - Reminders in the weekly newsletter. - Change the style of clubs regularly to attract a different audience.	Included in key indicator 1&2	Autumn term – Table Tennis – 12 children KS1 Football – 8 children KS2 Football – 13 children KS1 Dance – 16 children KS2 Dance – 8 children Spring term –
			Sustainability and suggested next steps:
			As a school, we will continue to ensure the children are given a range of physical educational opportunities through after school clubs.

			<p>Table Tennis – 11 children KS1 Dodgeball – 7 children KS2 Dodgeball – 17 children</p> <p>Summer term –</p> <p>Table Tennis – 9 children KS1 Summer Sports – 9 children KS2 Summer Sports – 15 children</p>	
<ul style="list-style-type: none"> - Competitions between children and classes within school. 	<ul style="list-style-type: none"> - Once per month during Daily Mile count how many laps each child does, using band system. Classes to record each child's result, then try to better it the next time. 	£32.34	All classes participate in Daily Mile at least 3 times per week.	Continue to implement timed daily miles once a month to record score. Children to aim to better their score from the previous month.
<ul style="list-style-type: none"> - PE board - showing achievements 	<ul style="list-style-type: none"> - Celebrate the achievements of children in their sport clubs outside of school. - Showcase who has ran the most laps of the Daily Mile that week. - MOKI watch updates. 	£0	Display children's achievements in sport clubs and what they did to be awarded the medal/certificate.	Continue to display individual achievements from outer school activities.
<ul style="list-style-type: none"> - Termly round up on the website 	<ul style="list-style-type: none"> - Updating the website at the end of each term to round up the success of the clubs, children's individual achievements and PE lessons, including photos. 	£0	Showcases current clubs taking place as well as photos from a range of the sporting opportunities.	Continue to showcase what sporting activities and events have taken place that term.

- Newsletter updates	<ul style="list-style-type: none"> - Update the newsletter with photos and a summary of PE lessons that week. - Reminders about clubs coming up the following week 	£0	<p>Table tennis club photos. Advertises the club for next term. Photos of cross country, showing others what events took place.</p> <p>Santa run and Colour run photos.</p>	Continue to showcase what sporting activities and events have taken place that week.
- PE leader to attend cluster meetings as well as monitor and support PE development	<ul style="list-style-type: none"> - Attend PE cluster meetings to ensure children can access events which are organised with others in the cluster. - Manage time for PE leader to monitor lessons and support development. 	£121.55	<p>Cluster meetings have happened once per term to organise events for schools in the cluster.</p> <p>All children have participated in a range of competitive sporting events.</p>	PE Cluster Meeting in July 2023 to arrange dates for next years activities.
- Insuring the playground equipment and indoor gym equipment is safe to use	- An inspection is to be carried out to check and sign off all equipment as safe	£430	Inspection has taken place to ensure the continued safety of the school equipment.	Arrange for the inspection to take place again in 2024 to ensure the longevity of the equipment.
		£2917.37	Artificial rubber mulch flooring has been installed to ensure all children can access the outside gym equipment.	To continue the use of the gym equipment and the longevity of its use.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Percentage of total allocation: 12%
---	--

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:		£3570.04	changed?:	
<ul style="list-style-type: none"> - A group of young leaders to run a rota of activities during Monday, Tuesday and Friday lunchtimes. - Young leaders to support cluster events. 	<ul style="list-style-type: none"> - Young leaders organising and running games during playtimes will give younger children confidence to join in with activities. - Young leaders to attend cluster events to support KS1 children. To set up and run an activity. 	Playtime equipment £589.69	<p>All children have had access to the play equipment during playtimes. Equipment has been filtered and changed throughout the year to offer a range of equipment.</p> <p>Play leaders have ran activities three lunchtimes a week.</p> <p>Play leaders have attended cluster events to run an activity for younger children.</p>	<p>To continue to meet play leaders, organise lunchtime events.</p> <p>PE Cluster Meeting in July 2023 to arrange dates for next year's activities where play leaders will run events.</p>
<ul style="list-style-type: none"> - Cluster competitions 	<ul style="list-style-type: none"> - Each class will attend a competition/sporting event with other schools from the cluster where they take part in a range of sports or activities. - Children will form friendships with children of the same age from cluster schools. 	£545	<p>All children were offered the chance to participate in school cluster competitions.</p> <ul style="list-style-type: none"> - Cross country - Tag rugby competition - Swimming gala - Athletics - Bell Boating Regatta - Y5 main games 	PE Cluster Meeting in July 2023 to arrange dates for next year's activities.
<ul style="list-style-type: none"> - Dance workshop 	<ul style="list-style-type: none"> - A dance workshop will give each class the opportunity to try out different dance moves as well as putting a performance together within the session. 	Included in key indicator 1	Dance sessions led by trained dance coach taught to 100% of children including pre-school.	Look for opportunities to learn a new skill through workshops and clubs to support the children's health and well-being.

<ul style="list-style-type: none"> - Bikeability. To introduce and develop safe cycling skills. 	<ul style="list-style-type: none"> - Year 4 and 5 children to complete Bikeability training. Year 4 Level 1 – mastering handling skills in a traffic-free environment. Selected Year 5 children to complete Level 2 – developing skills and confidence to cycle on local roads and simple junctions. - Helmets have been purchased for children who will borrow a bike. 	<p>£135</p>	<p>All year 4 children completed Level 1 Bikeability.</p> <p>10 out of 15 year 5 children completed Level 2 Bikeability.</p>	<p>Bikeability has been booked in for Spring 2024 to continue developing these skills.</p>
<ul style="list-style-type: none"> - Bell boating. To introduce and develop a new skill. 	<ul style="list-style-type: none"> - Year 4 and 5 children to experience 2 full days bell boating on the River Avon. The aim to work on team building as well as paddling techniques, working towards the cluster regatta. 	<p>£230</p>	<p>100% of children in Key Stage 2 participated in the practice sessions to prepare for the regatta.</p> <p>All children competed in the final for their race.</p> <p>Y4 were placed 3rd in the finals race.</p>	<p>Book practice days in at Fladbury Paddle Club for Summer 2024 along with coaches.</p>
<ul style="list-style-type: none"> - Balance bikes and scooters to allow more children in EYFS to progress balance and peddle skills - Trike/scooter safety – 6 helmets to ensure the safety of children. 	<ul style="list-style-type: none"> - Trikes and scooters have been purchased last year. - Additional balance bikes and scooters to be ordered - Helmets for the children’s safety. 	<p>£1481.02</p>	<p>Balance bikes, scooters and helmets have been assembled and are being used on a daily basis for 100% of EYFS within their continuous provision to improve motor skills.</p>	<p>EYFS will continue to daily use of balance bikes, scooters and helmets to improve motor skills and have the opportunity to benefit from physical education.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £32.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- In school class competitions.	- Certificates given to children to have ran the most laps during the recorded daily mile 1 x per month. - Competition charts created for each class to record laps 1 x per month.	£0	All classes have completed the timed daily mile and have recorded it. Children have improved their score or ran the same amount from the previous month.	Implement timed daily miles once a month to record score. Children to aim to better their score from the previous month.
- Cluster competitions/events	- Giving the opportunity for each class to attend the cluster sport event to compete against children from other schools.	Included in key indicator 4.	All children have enjoyed participating in a range of competitive sporting events. - Cross country - Tag rugby competition - Swimming gala - Athletics - Bell Boating Regatta - Y5 main games	PE Cluster Meeting in July 2023 to arrange dates for next year's activities.
- MOKI watches - in class competition board	- Classes 3 and 4 compete against their friends to achieve the most steps each week. Showing it on the class competition board.	£0	Are not being used. Watches do not sync and submit data like they are designed to. Have made it tricky to track movement.	As a school, we will look for other ways to monitor children's movement to ensure they are working towards their physical education.

<ul style="list-style-type: none"> - To compete in the First Schools Swimming Gala 	<ul style="list-style-type: none"> - Selection of Year 3, 4 and 5 children to compete against other First Schools competitively in individual and relay races. 	<p>Upfront cost: £32.50</p> <p>Transport cost: Included in key indicator 4.</p>	<p>Selected group of Y3/4/5 children competed in freestyle, breast stroke, back stroke and a relay. The team competed and did well in the races. Our Y3 boy came second place within the gala for freestyle.</p>	<p>Swimming lessons will identify who is capable to compete in the swimming gala next year.</p>
---	---	---	--	---

<p>Total amount of funding spent: £19,565.55</p> <p>Percentage of total allocation: 76%</p>	<p>Total amount to be carried forward: £6128.97</p> <p>Percentage of total allocation: 24%</p>
---	--

Signed off by	
Head Teacher:	<i>L Poultney</i>
Date:	12.07.2023
Subject Leader:	Helena Lawes
Date:	11.07.2023
Governor:	<i>Jackie Ferguson</i>
Date:	17.07.2023