

**PE**

<b>Lead Teacher: James Chapman</b>		<b>Link Governors:</b>	
<b>This year's milestones (so, by Dec/April/July)</b>	<b>Which relate to OFSTED 'Outstanding' criteria/Ofsted report priorities:</b>		
<p>1. For teachers to implement the new strategy of teaching PE to ensure progression in all areas of the PE curriculum.</p>	<p>The attainment of almost all groups of pupils is broadly in line with national averages or, if below these, it is improving rapidly.</p> <p>Leaders and governors have created a culture that enables pupils and staff to excel. Funding was provided for Mr Chapman to attend a Level 5 PE course last year to implement new strategies in PE across the school. Relationships between staff and pupils and staff and governors are exemplary.</p> <p>Leaders and governors use incisive performance management that leads to professional development that encourages, challenges and supports teachers' improvement. Teaching is highly effective across the school.</p>		
<p>2. To achieve a gold award for the School Games 2018 awards.</p>	<p>Pupils are confident, self-assured learners. Their excellent attitudes to learning have a strong, positive impact on their progress. They are proud of their achievements and how this has helped the school achieve.</p>		
<p>3. For staff to implement technology into PE lessons to assist learning.</p>	<p>The broad and balanced curriculum inspires pupils to learn. The range of subjects and courses helps pupils acquire knowledge, understanding and skills in all aspects of their education, including linguistic, mathematical, scientific, technical, human and social, physical and artistic learning.</p>		
<p>4. For teachers and sports coaches to plan and deliver high quality PE lessons.</p>	<p>The attainment of almost all groups of pupils is broadly in line with national averages or, if below these, it is improving rapidly.</p> <p>Leaders and governors have created a culture that enables pupils and staff to excel. Funding was provided for Mr Chapman to attend a Level 5 PE course last year to implement new strategies in PE across the school. Relationships between staff and pupils and staff and governors are exemplary.</p> <p>Leaders and governors use incisive performance management that leads to professional development that encourages, challenges and supports teachers' improvement. Teaching is highly effective across the school.</p>		

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	<b>Where are we now? (measure)</b>	<b>What will be the impact by July 2018 (Measurable Target)</b>	<b>Actions (including dates where appropriate)</b>	<b>How will impact (i.e. target) be assessed? What will it look like mid-term?</b>	<b>Costs</b>	<b>How will governors be informed/ Notes</b>	<b>RAG</b>
1	<p>In previous years, children have been taught two different PE topics (e.g- Gymnastics and Football) in the same half term. This is limiting the quality of skill development and progression that the children can gain in each activity. Lunchtime sport clubs have also been based on coach discretion.</p> <p>We have also been following a PE Scheme of Work- PE Passport, which the staff are very keen on using to assist their PE teaching.</p>	<p>Children will receive high quality lessons and will talk confidently about skills that they have been taught by their teachers, enabling at least 80% to achieve expected+ by the end of the year. The children will have been better-equipped to meet these targets based on the longer duration of time spent on each PE topic.</p> <p>By the end of the year, it is expected that staff will have implemented the new strategy in teaching PE effectively and confidently.</p>	<p>In order for this new PE strategy to be implemented effectively, Mr Chapman will brief staff (05/09/2018) on the new curriculum and observe/team teach each class teacher in PE lessons. One observation will take place at the beginning of the term (Sept 2018) and the end (Dec 2018).</p> <p>Observations and records will also be kept of the lunchtime clubs, which are expected to link to the PE lessons.</p>	<p>By the end of 2018, it is expected that at least 80% of children from each year group that do not have a physical disability that affects their abilities are at least the 'expected standard' for PE based on the statements from Focus Education. Similarly, it is expected that the staff are increasing their confidence to teach PE by following the new strategy.</p>	<p>Cost of P and E Sports.</p>	<p>Governor visits. Governors to discuss PE with children periodically to find out about the changes. Governors to be invited to hold conversations with staff and PE co-ordinator. Termly report for governors to be provided by co-ordinator.</p>	

2	We are awaiting a response from the School Games Mark for 2017/18, but we have met criterion for a Silver Award.	For children across the school to attend intra and inter-school competitions on a range of sports so that the school can achieve a Gold Award.	Using the 2018 criterion, the school will attempt to meet the expected standards for the gold games award by setting up community links with sports, hosting intra and inter sports tournaments and ensuring there are a wide range of extra-curricular activities on offer for children to take part in. Similarly, we will use some of the health-trackers from the 2018 criterion to track children's physical activity levels inside and outside of school.	It is expected that over 35% of the school are taking part in extra-curricular physical activity per week. Out of this 35%, it is expected that 10% come from the 'non-active' population.  Records of clubs and attendance will be kept using the PE Passport App, as well as records relating to participation in extra-curricular sports/sporting competitions.	Coaches and staffing for competitions and events.  Training for events (e.g. Helmsman for Bellboating if required)	As above, plus information on the school website/school newsletters.	
3	iPads were purchased last year in order to assist both staff and children during PE lessons. Only one teacher has stated they are comfortable and confident in implementing iPads into PE lessons from last year's questionnaire. Mr Chapman requested to lead a staff meeting on this at the	By the end of July, it is expected that iPads are being used in all PE lessons in order to further impact the children's progression.	From Sept 2019, at least 10 iPads will be reserved for every PE lesson in the week, to ensure that they are always available to be used within PE lessons. Mr Chapman will lead a practical	Mr Chapman will record lesson observations at the beginning of the Autumn term to assess A) whether iPads are being used and B) how they are being used. This will then be reflected in	Cost of cover for staff.	As above. PE Lead Governor expressed an interest in observing PE lessons which are using technology. Governor-observed lessons?	

	end of last year but this did not take place.		staff meeting on implementing iPads in PE- closely linking this to the new strategy in teaching PE.	subsequent staff meetings. Mr Chapman will also send staff a questionnaire at the beginning of the year to assess teacher confidence, and send the same questionnaire later in the year to assess impact.			
4.	We have recently acquired a new PE provider called P and E Sports. In previous years, the providers have come in to school and delivered PE lessons whilst class teachers were on PPA or NQT hours. The guidelines have now changed, as it is expected for class teachers to observe and team-teach with sports providers in order to further improve CPD.	By the end of July, it is expected that class teachers' confidence in delivering PE has improved due to the opportunities to plan and teach alongside sport-specific coaches and leaders. It is also expected that the extra member of staff in PE lessons will maintain the school's achievement of at least 80% of children reaching expected level in PE.	P and E Sports will plan a unit of work per half term with the class teacher. This will begin with the class teacher observing the sports coach for the first few sessions, before the teacher team-teaches with the coach. This may involve them teaching together or separating the sessions into specified teaching time.	Mr Chapman will observe lessons with P and E/the class teacher and the class teacher independently to assess quality. Similarly, data will be assessed to ensure that chn are making the expected progress.	Cost of P and E Sports.  Supply time for Mr Chapman to observe lessons.	As above.	

