



**BROADWAY  
FIRST SCHOOL**  
Inspire • Challenge • Achieve

**Sports Premium Funding 2019-2020**

## Intent

At Broadway First School we work hard to develop and maintain a high standard of Physical Education through curriculum provision and extra-curricular opportunities. Our overall aim is to ensure that all of our children are provided with the opportunity to become physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

In using the allocation of the Sports Premium funding, over time we aim to:

- Engage all pupils in regular physical activity
- Raise the profile of PE and Sport across the school for whole school improvement
- Increase confidence, knowledge and skills of all staff in teaching PE and sport
- Offer a broader experience of a range of sports and activities offered to all pupils
- Increase participation in competitive sport

Spending of the sports premium budget allocation will be assessed and monitored each term, to ensure that the spending is both encouraging higher levels of physical activity for our young people and improving the quality of sports provision at our school.

This year we were allocated £16,000 + £10 per child to support the development of PE and School Sport.

## Implementation

Our main areas of focus for this academic year are:

<b>Area of Focus</b>	<b>Key Actions</b>	<b>Cost</b>	<b>In place</b>	<b>Evidence</b>	<b>Impact</b>
Engage all pupils in regular physical activity	Lunchtime sports activities led by qualified sports coaches 5 lunchtimes per week, catering for both KS1 and 2 children.	£2750.00 Lunchtime provision	Specialist coaches in place to work with all classes during every lunchtime break and an hour PE lesson each week.  Daily break times where children are encouraged to be	100% children, from Reception through to Year 5, engage in daily exercise, through lessons, lunchtimes and active play break times.	Improved behaviour and attendance and reduction of low-level disruption, especially at lunchtimes.
	For every pupil to take part in 2 hours of physical education with outside coaches and class teachers.	£2650.00 specialist coaches			Increased activity, especially at lunchtimes.
	Active playtimes take place every day, children are encouraged to take part in a range of activities - daily mile,				Positive impact on whole school improvement seen in all areas of school life – concentration, alertness and engagement in lessons, especially after an active break.

	<p>skipping, dancing, gym trail, ball skills etc.</p> <p>Encourage physical activity and well-being at home (especially during school lockdown due to COVID-19 at home and in school for key worker chn and returning pupils).</p>		<p>active, equipment provided.</p> <p>School dojo home/school learning platform.</p>	<p>Contact with parents and photographs of children participating in exercise.</p> <p>Planning</p>	<p>End of unit data shows that 87% of children are reaching expected level or exceeding for there ARE in some areas of PE.</p> <p>Early Years data shows 87% are at ARE or exceeding for Health and self-care and 75% are at ARE or above for Moving and Handling.</p> <p>Continued activity throughout lockdown, positive impact on well-bring and ability to cope with changing circumstances.</p> <p>All key worker children in school during lockdown and returning students took part in at least 1 hour of physical activity every day.</p>
<p>Raise the profile of PE, Sport and well-being across the school for whole school improvement</p>	<p>Weekly assemblies on inspirational sports people, events and achievements, linking to British and our own school Values.</p> <p>Opportunities for children to learn about healthy eating and choosing healthy options. Cross-curricular links with Science.</p> <p>Fruit and vegetable snacks provided for KS1 and encouraged in KS2.</p>	<p>None</p> <p>None</p>	<p>PE Lead to deliver assemblies weekly</p> <p>Healthy Eating 'Sugar Swap' workshops delivered by Class catering and a local chef.</p>	<p>Pupil voice</p> <p>Observations</p>	<p>Increased understanding of our school values in relation to real people and real events.</p> <p>Pupil voice:</p> <ul style="list-style-type: none"> <li>• chn could remember specific assemblies - inspirational people, mental fitness, Olympics and the 'Yet!' assembly focusing on theme of 'I can't do it yet!' and which sch value each assembly linked to</li> <li>• chn said they were inspired to behave more like these sportsmen during their own activities/lessons</li> </ul> <p>All KS1 children are provided with a snack of fruit or vegetable every school day.</p> <p>Free KS1 lunches and those available for KS2 provide fresh fruit as dessert.</p>

<p>Staff CPD Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff signposted towards improving knowledge and understanding of PE and sport through CPD opportunities.</p> <p>Improve the quality and qualifications of internal staff so that we can offer and manage more sports activities throughout the year. Helm training for members of staff, ready for bell boating training sessions and annual Regatta.</p>	<p>£2650.00 specialist coaches (see above)</p> <p>£85</p>	<p>Specialist coaches in place to work with all classes and teachers for at least 1 hour a week</p> <p>More confident and competent staff, enhancing the quality of delivery of activities.</p>	<p>Assessments</p> <p>Observations</p> <p>Pupil voice</p>	<p>Positive impact on the quality of delivery of PE lessons.</p> <p>Pupil voice:</p> <ul style="list-style-type: none"> <li>• all chn said they looked forward to external coaches sessions and that their teacher session followed on from them</li> <li>• they have been introduced to new sports which have given them a growing interest in sports when they didn't consider themselves 'sporty' or even interested in sport</li> <li>• they feel that they are fitter with better stamina at the end of a unit compared to the beginning</li> <li>• they feel it has impacted on their classroom learning, feeling calmer, more focused and alert during lessons.</li> </ul> <p>1 staff fully trained as Bell boating Helms</p>
<p>Offer a broader experience of a range of sports and activities offered to all pupils</p>	<p>Increase the range and diversity of activities offered across school to ensure the enhancement and extension of our curriculum provision.</p>	<p>Cost to parents</p>	<p>Continue to utilise coaching company to offer alternative activities after school which include archery and glow dodgeball.</p> <p>Dance specialist to deliver a weekly Dance Club.</p>	<p>Club registers</p> <p>Pupil voice</p>	<p>More pupils engaged in PE, sport and extra-curricular clubs. –</p> <p>57% of whole school participating in extra-curricular opportunities over the school year. 50% of those participating are taking part in more than one club. 73% KS2 children. 43% PP participating.</p>

Increase participation in competitive sport	<p>Offer opportunities for inter-school competition – House Games Day. Staff to take an active role in umpiring.</p> <p>Increase the number of opportunities to take part in intra-school competitive events, preparing chn through PE lessons.</p>	£100 travel cost	Year 4/5 chn took part in Cross Country competition	<p>Calendar of events</p> <p>Cluster fixture lists</p>	<p>Increased pupil enthusiasm, enjoyment and achievement for competition</p> <p>All Year 4 and 5 children completed an intra-school cross country competition at the Bredon School, Tewkesbury.</p>
Swimming	<p>Years 1, 4 &amp; 5 to take part in swimming lessons for 10 sessions at Evesham Leisure Centre.</p> <p>Staff and swim coaches to lead groups of organised abilities.</p>	Cost to parents per session	Class teachers and swim coaches to assess children needs and stages.	End of unit swimming assessments and swim stamina score	<p>Increased enjoyment and achievement.</p> <p>57% of Year 5 children can swim a distance of 25m (required by the end of Year 6)</p> <p>93% of Year 5 children are able to swim a distance of 5m or more (working towards Year 6 target)</p>
SEN, gifted and more able	<p>Identify chn to receive Smart Moves program – a motor skills development programme for children with co-ordination difficulties and related development disorders. Resources should meet the needs of the children identified.</p> <p>More able swimmers provided with the opportunity to develop their skills and to compete in local swimming events for invited pupils (cancelled due to COVID-19 school closures)</p>	<p>Smart moves and fitness – intervention run in school by trained members of staff.</p> <p>Swimming gala costs (approx. £33)</p>	<p>SENCO and class teachers to assess and identify. Trained support staff</p> <p>PE lead and class teachers to assess more-able children in KS2 to participate</p>	<p>SEND register/ specific IPM targets</p> <p>Assessments</p> <p>Smart Moves assessment</p> <p>Gala swimming register and results from the competition</p>	<p>100% children participating (9 children) were RAG rated green.</p> <p>IPM target assessments stated specific achievements, such as improved special awareness and co-ordination compared to initial assessment, chn showing improved resilience by not crying when a ball was dropped and having a go instead of refusing, these were assessed against their specific targets. Team building exercises impacted one chn in particular in completing the Cross-Country race and not coming last.</p> <p>All children showed improved skills in balance, flexibility, team building skills, resilience and co-ordination from the</p>

					beginning compared to the end of the program.  Increased pupil enjoyment (completing tasks without giving up) and achievement (representing their school and completing a race).
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### Full breakdown of Sports Premium Funding

This year we were allocated £16,000 + £10 per child to support the development of PE and School Sport.

Sports Provision (Autumn 2019 – end of Summer 2020)	No of children	Cost
Lunchtime Sports Provision	All	£2,750.00
CPD Training and Team-Teach PE	All	£2,650.00
<b>TOTAL</b>		£5,400.00

Events/Transport (events cancelled due to COVID-19 school closures or otherwise stated)	No of children	Cost
Swimming Gala (cancelled - COVID-19)	(Year 3,4,5)	-
Bell Boating regatta (cancelled)	(Year 4/5)	-
Transport for Y4/5 Cross Country	(Year 4/5)	£100.00
Main Games Athletics Event for Year 5 (cancelled)	(Year 5)	-
Athletics event (cancelled)	(Year 4)	-
Bell Boating practices x2 (cancelled)	(Year 4/5)	-
Tag Rugby Event (cancelled – flooding)	(Year 3/4/5)	-
Netball Tournament (cancelled)	(Year 4/5)	-
Swimming Gala (Coach) (cancelled)	(Year 3/4/5)	-

Cricket (cancelled)	(Year 3/4)	-
Multi-Skills event at Bredon (cancelled)	(Year 1/2)	-
Multi-Skills at Bredon (cancelled)	(Reception)	-
<b>TOTAL</b>		£100.00

<b>Training</b>	<b>No of children</b>	<b>Cost</b>
Helm Training	N/A	£85.00
<b>SEE SPORTS PROVISION ABOVE FOR FURTHER TRAINING!</b>		
<b>TOTAL</b>		£85.00

<b>Equipment</b>	<b>No of children</b>	<b>Cost</b>
School PE Kit	ALL	£247.50
Sports Equipment	ALL	£3.95
<b>TOTAL</b>		£251.45

<b>Inspections</b>	<b>No of children</b>	<b>Cost</b>
Play equipment inspection	N/A	
PE Equipment inspection	N/A	£45.00
<b>TOTAL</b>		£45.00

<b>Expenditure</b>	<b>Cost</b>
Sports Provision	£5,400.00
Events/Transport	£100.00

Training	£85.00
Equipment	£251.45
Inspections	£45.00
<b>TOTAL</b>	£5,881.45

<b>Budget carried forward from 2019-2020</b>	£8,126.05
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- Majority of 2019-2020 intra-school events were cancelled due to local flooding and COVID-19 school closure.
- Inter-house competitions were also cancelled by the school closure.
- External sport providers were not in school to deliver physical education lessons and CPD, active lunchtime sessions or after-school clubs for 14 weeks.

<b>Actions for September 2020-2021</b>
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- Audit of staff skills, competences and qualifications
- Pupil sport/activity questionnaire
- Skipping workshop and CPD for all children and staff (including LTS), for active break time focus and inter-house competition
- Young Leader training for Year 5 children, to be delivered by external coaches
- Whole school healthy eating focus, cross-curricular opportunities within each class
- Targeting PP and other children to change lifestyle choices and encourage activity
- Monitoring KS2 children's activity through purchase of Moki technology sports watches
- Increase links with external clubs and coaches
- Increases competitive opportunities through friendly matches, intra-school and inter-school competitions
- Offer a greater variety of extra-curricular clubs after school and within the school day – running/fitness and yoga
- Work towards a more robust measure of assessment



**Signed off by**

*L Poultney*

Head Teacher:

Date: 15/07/2020

Subject Leader: *J Poole*

Date: 15/07/2020

Chair of Governor: *R. Christie*

Date: 16/07/2020