

Pupil Premium Review for Broadway First School 2019-2020

1. Review of expenditure				
Previous Academic Year		2019 – 2020 – Grant received £30,360		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: <i>Did you meet the success criteria? Include impact on pupils not eligible for PPG, if appropriate.</i>	Lessons learned (and whether you will continue with this approach)	Cost
<p>Increased progress and attainment of pupils across the school through improving quality first teaching for all pupils</p>	<p>Develop strategies of effective feedback enabling rapid progress for all pupils.</p> <p>SLE to work with teachers in Year 1/2 and Year 4/5.</p> <p>NQT – Induction programme and additional NQT training sessions.</p>	<p>Feedback and marking policy was updated in September 2019 and implemented throughout the year. Monitoring showed greater consistency of its implementation.</p> <p>Senior Leader of Education (SLE) input was cancelled due to coronavirus lockdown.</p> <p>All end of year data was postponed along with delivery of the curriculum due to coronavirus lockdown.</p> <p>Newly qualified teacher successfully completed induction programme.</p> <p>One teacher successfully completed NPQ Senior Leadership.</p>	<p>The school will continue with plans to involve external skilled professionals to lead work on effective assessment and Quality First Teach strategies.</p> <p>Staff to continue CPD focussing on professional qualifications and specific training to meet the needs of the school.</p>	<p>0 – Money to be carried forward</p>
<p>Improve the rate of progress in Reception</p>	<p>Teachers and TAs to quickly identify children’s strengths and areas to develop through baseline activities. Children then targeted to improve outcomes.</p>	<p>At the time of lockdown, GLD (Good Level of Development) was on track to meet national average.</p> <p>75% of disadvantaged children had met their termly targets.</p> <p>Welcomm speech screening package purchased allowing all children to be assessed once</p>	<p>The effect of lockdown has meant many actions are behind schedule. The impact of Welcomm is unable to be measured at this time.</p>	<p>Welcomm - £807.59</p>

		children return to school and training for key staff in school.		
Increase the subject expertise through CPD opportunities.	Subject leaders to identify gaps in staff knowledge. To create a plan to improve subject specific knowledge through training.	<p>Dyspraxia Training</p> <p>All staff – CSE and FGM online training</p> <p>SENCO Leader course, SENCO Leadership Development Programme</p> <p>Trevor Davies curriculum/subject leader</p> <p>Karen Wilding EYFS/KS1 Maths Masterclass - Creating Consistent Practice in Teaching Essential Number Sense for Calculation</p> <p>Bengeworth subject leadership</p> <p>Bell boating – helm’s training</p> <p>Yr 2 Writing SATs Guidance</p>	To further use PP funding to deliver quality training experiences to staff.	£30

Total £837.59 (5162.41 unspent)

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: <i>Did you meet the success criteria? Include impact on pupils not eligible for PPG, if appropriate.</i>	Lessons learned (and whether you will continue with this approach)	Cost
Improved self-esteem and readiness to learn	<p>Breakfast and after school clubs offered to identified families eligible for PPG funding.</p> <p>Intervention groups such as Time to Talk and Jellybean Jamboree</p>	<p>13 identified children targeted to attend breakfast club and nurture groups.</p> <p>Targeted families encouraged to attend school provision during lockdown period.</p> <p>7 children Jellybean Jamboree – 33 hours Time to Talk – 9 hours</p>		<p>£ 3,738.50</p> <p>£613.80</p>

	used with identified pupils.	Nurture – 3 hours		
To close gaps for identified children through support in reading writing and maths.	Internal progress data shows that some pupils are not making sufficient progress. The use of targeted support will ensure specific pupils receive the support they need to close gaps.	September 2019 to March 2020 – Rapid phonics – 31.3 hours Rapid reading – 30 hours Maths support – 102 hours Literacy support – 21 hours		£2513.85
Increased opportunities for children to attend a range of clubs to broaden extra-curricular experiences	Track and review the allocation of clubs engaged to provide further opportunities as appropriate.	13 PP children accessed after-school clubs between September and March at which point school went into lockdown.	There are specific children that need to be targeted once clubs re-start to increase engagement further.	£430
Increase parental engagement to support learning	Use of Accelerated Reader, TimesTables.co.uk, topic related homework, homework club, parent workshops.	Homework completion – Volunteer lunch club increased homework completion for up to 10 children during spring term. Parent workshops- Inspire workshops and class assemblies continue to see high attendance rates from a wide range of parents. Specific academic workshops see a wide variance in attendance:- Times tables workshop for Y3/Y4 parents – 40% of PP parents attended. Reception Reading workshop - 8/15 parents attended – 2/5 PP parents attended.	Requires volunteer to cover this session. Difficulties in attracting parents to school for academic based workshops.	

		<p>Reception Maths workshop – 4/15 parents attended – 2/5 PP parents attended.</p> <p>After-school reading session inviting parents to share a book in school with their child. Initially well attended but classes saw a decrease in participation.</p>		
Targeted support for most vulnerable families and pupils	Employment of Pastoral Support professional to work with most vulnerable families.	<p>The creation of a Pastoral and Safeguarding Lead position has been created with effect from September 2020.</p> <p>During the 2019-20 academic year, X families/children were supported.</p> <ul style="list-style-type: none"> • Christmas hampers for disadvantaged families. • Supplied uniforms & PE kits for disadvantaged families. • Worked with 10 parents to support and signpost. • Early Help check ins with 3 families. • Working alongside middle school to co-ordinate early help plan. • Organised food parcels. • Liaised with housing association to arrange repairs. 		£8287.10
Thrive Training	To train a member of staff to deliver the Thrive programme in school.	Staff member successfully trained ready to implement programme in next academic year.	The impact of this training will be monitored throughout the next academic year.	£1,573.20

Addition - Response to lockdown		<p>Families targeted to attend school during lockdown period –</p> <p>6 PP children Other families received check ins and home learning.</p> <p>From June – school reopened for EYFS and Y1 as per government directives. Attendance approximately 33% during this period, above national and county average.</p> <p>All PP children received free school meals during this period with voucher scheme implemented throughout holidays.</p>	<p>In the event of further lockdown, school will continue to monitor this group of children and ensure needs are met, both academically and wider needs.</p>	<p>£4143.55</p>
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Total £21,300

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: <i>Did you meet the success criteria? Include impact on pupils not eligible for PPG, if appropriate.</i>	Lessons learned (and whether you will continue with this approach)	Cost
Increased attendance rate for those eligible for PPG funding	<p>EWO enlisted to support specific families with low attendance rates.</p> <p>Encourage families to follow school procedures for reporting absence.</p> <p>Termly meetings with parents whose children fall into the persistent absence category.</p>	<p>PP attendance – 95.5% (non PP 95.25%), September until lockdown. An increase from 94.75% (2018-19).</p> <p>In school letters and meetings with targeted families were carried out. Evidence of improvements across year.</p> <p>Child 1 Attendance (Dec) 78.5 – 86.7 (Mar) Child 2 Attendance (Dec) 88.4 – 89.70 (Mar)</p> <p>EWO support suspended due to lockdown.</p> <p>Communication systems in place to allow parents to communicate easily when children are absent.</p>	<p>To continue EWO involvement with families that record persistent absence. To increase the hours available to have a bigger impact on attendance of targeted families.</p>	<p>EWO – £183</p>

Increased recognition of all disadvantaged children across school with a greater understanding of barriers to learning	Creation of detailed list for all staff to be circulated. Data analysis and pupil progress meetings (PPMs) to aid target setting and support individual needs.	Increasing awareness of children's needs. PPMs highlighted gaps and informed intervention groups.	To increase staff accountability for outcomes of PP group. Half termly review of PP children against academic and non-academic checklist. Issues to be addressed and impact recorded.	£500
Wider life experiences and opportunities for PPG pupils	Funding/supporting enrichments activities such as trips, music tuition, trips, residential trips and the like.	All children were able to access trips/enrichment opportunities made available throughout the year including the panto visit, visitors to school, Avoncroft museum, etc increasing levels of engagement in school life.		
Healthy Lifestyles	To ensure that milk is offered to pupils that are eligible.	Milk offered to all PP children that are not eligible by age.		
				Total £683 (2377 unspent)
				Carried Forward to 2020-21 £7539.41

2. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

The introduction of a national lockdown in March 2020 meant that some strategies did not take place or were disrupted. The national curriculum and data was suspended as a result and the focus of school's changed during this period. Consequently, job roles and aims adapted to meet the needs of children during this time.