



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Monitor participation of all children taking part in the Daily Mile run at least 3 times per week. - Purchase stopwatch to be fitted next to the running track to motivate children to time themselves and their friends as well as using it as an incentive during Daily mile sessions. Oversee system to record this with classes leading to increased participation. 	<p>All classes participate in Daily Mile at least 3 times per week. The stop watch is used to give the children a visual aid while doing their run and motivate themselves and others.</p>	<p>As a school, we will continue to ensure children are given the opportunity to participate in Daily Mile, giving them access to physical education as well as supporting their mental health and well-being.</p>
<ul style="list-style-type: none"> - Each class will attend a competition/sporting event with other schools from the cluster where they take part in a range of sports or activities. - Children will form friendships with children of the same age from cluster schools. 	<p>All children were offered the chance to participate in school cluster competitions.</p> <ul style="list-style-type: none"> - Cross country - Tag rugby competition - Swimming gala - Athletics - Bell Boating Regatta - Y5 main games 	<p>PE Cluster Meeting in July 2023 to arrange dates for next year's activities.</p>

Key priorities and Planning

2023/24 Sports Premium Allocation: £16,710

Carried Forward: £6,162

Total Allocation: £22,872

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Staff CPD</p> <p>To increase the level of subject knowledge amongst staff</p>	<p>Teaching staff – increased knowledge and confidence</p> <p>PE coach – effective whole school delivery of the curriculum</p> <p>Forest School staff</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in delivering PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Staff will be able to deliver effective sessions with greater skill and confidence.</p>	<p>£9659</p> <p>Forest School CPD - £195</p>
<p>Broader Range & increase in competitive sport</p> <p>To increase and broaden PE and active play experiences for all pupils through the delivery of high-quality curriculum</p>	<p>Increased opportunities for KS1 and KS2 to take part in a variety of sport clubs, particularly disadvantaged pupils and those with SEN.</p> <p>Santa run, colour run and</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school</p>	<p>Children will be exposed to new experiences and see the mental and physical health benefits.</p>	<p>Included in above cost for PE coach.</p> <p>£560 for table tennis club.</p> <p>Transport/Competitive events - £1469</p>

<p>and increased extra-curricular opportunities</p>	<p>Sports day promote the importance of exercise while having fun and supporting friends.</p> <p>Regular Forest School Sessions Bell boating Bike ability Competitive sport events</p>	<p>improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Increased number of participants in active sport clubs.</p>	<p>Forest School Provision £3208.64</p>
<p>Raise Profile</p> <p>To raise the profile of PE and sport through promotion in school, regular website & social media updates and the school PE noticeboard.</p>	<p>Subject Leader – To evidence and update school’s participation and progress in this area.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Profile of subject raised amongst staff and pupils.</p>	<p>£783.82</p>

<p>Increased engagement</p> <p>To increase the children's the amount of daily active play to develop awareness of the importance of sport, exercise and mental health</p>	<p>OPAL – Outdoor Play and Learning – investing in the OPAL scheme to have a mentor support our improvement in play and outdoor learning.</p> <p>Work with Mental Health and Thrive Practitioner to implement clubs and activities – Giving all children the opportunity to access clubs/activities.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in delivering PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>OPAL Play Programme and associated costs £6906.54</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>OPAL– Outdoor play and learning. To set up the scheme, working with an OPAL mentor to improve areas of the school playground and field to support play and outdoor learning.</p>	<p>Increased participation in playtimes. Children have been involved in designing the new spaces and what has been actioned. Children are spread across the space, due to having more on offer. Quick wins have been actioned, such as</p> <ul style="list-style-type: none"> - Funky Forest - Broadway Beach - The Book Nook - Broadways Got Talent 	<p>OPAL (Outdoor Play and Learning) will be ongoing working alongside the mentor to continue progress through the scheme. Following the OPAL action plan to continue through the 18 month programme.</p>
<p>Increased opportunities for children to take part in a range of competitive sporting activities.</p>	<p>All children were offered the chance to participate in school cluster competitions.</p> <ul style="list-style-type: none"> - Cross country - Tag rugby competition - Swimming gala - Athletics - Bell Boating Regatta - Y5 main games - Bike ability (Y4/5) <p>In house events, such as Santa run, Colour run and Sports day.</p>	<p>To work alongside the cluster schools to arrange 2024/2025 events.</p>
<p>Staff CPD – Whole school delivery of the</p>	<p>Staff are able to follow on from the coaches</p>	<p>To continue K&O Sports coaches to build</p>

<p>curriculum. To also support staff in effective teaching of PE.</p>	<p>PE lessons, offering effective and skillful lessons, using a variation of equipment and resources to teach the curriculum.</p>	<p>up staff confidence and ability to teach effective lessons. To broaden the opportunities available for children to participate in active sport.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	No Year 6 18% in Year 3 and 4	4 children across Y3/4 can already swim 25 metres 4 children across Y3/4 can already swim 10 metres
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	No Year 6 50% in Year 3 and 4	11 children showed during their swimming lessons and end assessment that they could use a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A No Year 6</p>	<p>N/A No Year 6</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A No Year 6</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff allocated to take the swimming lessons were already trained. Pool instructors also utilised.</p>

Signed off by:

Head Teacher:	<i>Lee Poultney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helena Lawes</i>
Governor:	<i>Dee Hope – Link Governor</i> <i>Jackie Ferguson – Chair of Governors</i>
Date:	<i>16.07.2024</i>