

Narnia

In Narnia Class this week, we have looked at how to separate different materials in Science. We have also compared some of our previous topics, (the Romans, Vikings and Saxons), and discussed who changed Britain the most. We have explored coding microbits and used them for lots of different purposes: writing in Viking runes, practising our times tables and recording sounds. On Thursday, we enjoyed a super day bell boating in Fladbury; we practised the different types of paddling in preparation for the regatta. Finally, on Friday, we performed an assembly to show all of the fun activities and experiences we had on residential.



Hogwarts

Something very strange happened in Hogwarts class this week. During our English lesson on Monday, we started reading our new model text, *The War of the Worlds*, when an alien with red tinsel hair and a bright yellow hat came to visit! They were called Tinsel and told us all about the planet they came from, and how they landed on Earth which inspired some excellent writing to start our new unit. In Science, we spent the day observing the movement of the Sun, making observational drawings. Finally, on Thursday, the Year 4 pupils enjoyed their day bell-boating whilst the Year 3 pupils learned about why *The Battle of Evesham* started, writing diary entries from the perspective of Prince Edward.



Oz

This week in Oz Class, we completed our DT project - making a Scottish bird souvenir. We did a great job pinning and sewing materials to create a 'redstart' bird which is a woodland bird native to Scotland. We have also practised our overarm and underarm throwing skills in PE - I think there are some very strong competitors for sports



Wonderland

This week we began our new topic, 'Land Ahoy'. We read and sequenced the story, 'Rainbow fish' and talked about why Rainbow fish is lonely and what he did to make friends. We also talked about what we know about our new topic and asked some questions we would like to learn. We are developing our British value of individual liberty by talking about our ideas for our new role play and contributing our suggestions in our play and learning. In Maths, Reception children consolidated their learning in the unit, 'How many now?' developing their skills in subtraction and addition through number stories and sentences.

Laugh 'n' Learn Pre-School

In Pre-school this week, we shared the story, 'The Little Red Hen', enjoyed singing the song 'Chick, Chick Chicken' and then made our own bread. In Maths, we have based our learning around the story, 'The Way to Treasure Island', and followed a map to find some treasure and created our own treasure maps. In Forest School, we baked bananas with chocolate and marshmallows and were amazed how much the plants had grown since we had last visited the forest. Great work pre-school, well done!



Next week:

Monday 20th May	Forest school for Year 3 children—final one Science club with Mrs Fielder at 3.15 pm
Tuesday 21st May	Class 1 Forest School PM Piano lessons at 1.00 pm Table Tennis with Ken Baker week 5 at 3.15 pm
Wednesday 22nd May	NO Book & Biscuit Reception children going to Multi-Skills event AM Friends meeting in school at 9.00 am Guitar lessons at 2.00 pm Gymnastics with KO Sports week 5 at 3.15 pm
Thursday 23rd May	Rounders with KO Sports week 5 at 3.15 pm
Friday 24th May	Broadway Arts Festival—Singing Workshop Drama club with Miss Boulton week 5 at 3.15 pm End of half term
Monday 3rd June	TE Day 4 - School closed to all pupils
Tuesday 4th June	Back to school

Dates for your Diary

Thursday 6th June	Year 4 & 5 going Bell-Boating for the day in Fladbury
Friday 7th June	Friends Summer School Fete 4.30 pm—7.00pm
Wednesday 12th June	Years 1 & 2 at Multi-Skills event AM only
Friday 14th June	Deadline for ordering Leavers sweatshirts from The School Shop (details as per the letter sent out)
Friday 21st June	Sports Day - parents invited to spectate in the afternoon
Wednesday 26th June	Transition Day—all of Year 5 go to their new middle school and all other year groups to the class they will be in, in September.