



Headteacher Awards

Donaldson Ody

Dahl Bailee

Suess Alan

Morpurgo James

Value Awards

Donaldson Robert

Dahl Joseph

Suess Reagan

Morpurgo Isla

House Points

Lygon 292 Russell 309

Morris 337 Eadburgha 296

Attendance this week

Donaldson 98%

Dahl 96%

Suess 97%

Morpurgo 93%

Message from Mr Poultney:

Thank you to all the parents that attended our Family Lunches in Class 1 and Class 4 this week. I know how much the children enjoy welcoming family members into school so we hope you had a great time too. Next week sees us welcome families of children in Classes 2 and 4 so we hope to see you there.

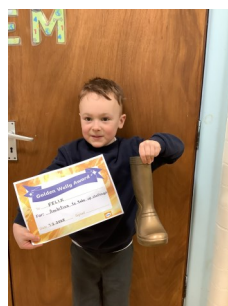
Next Tuesday is Safer Internet Day. The theme this year is looking at protecting personal information and not falling for online scams. The children will participate in a series of activities to help them understand how to stay safe online. We are also sending out a link next week for parents to view. The online workshop is aimed at helping you, as parents, to increase awareness of what risks are out there and how you can help your child stay safe. There will be the opportunity to win a prize for all that actively participate so more details will follow on Monday.

Next week is the Valentine's Disco so if you don't have a ticket be sure to buy one before Tuesday. Have a super weekend.

Letters sent out this week

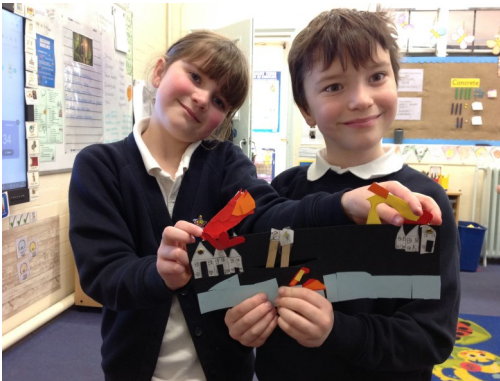
- Breakfast club reminder—breakfast is served at 8.15am
- Class family lunch reminder—see back of newsletter
- TAG Rugby—Wednesday 12th Feb
- Book & Biscuit cancelled for Pre-school—26th Feb

The **Golden Welly** award has been introduced as an opportunity to celebrate the children and their amazing play. Children can achieve this award for using their initiative during play, outstanding behaviour, supporting each other or being a kind friend. This week's awards go to: Felix & Evelyn



Donaldson (Class 1)

Class 1 has enjoyed continuing our learning about our senses and what our 5 senses are for. We made potions with coloured and scented water to test our sense of smell. We felt different types of materials and recapped why we had chosen the material for our hats. We also enjoyed leading our blindfolded friends around obstacle courses. In the Mud Kitchen, we explored herbs and spices. In Forest School, we loved making clay faces and using natural materials to create these. In maths, reception children have continued the unit 'Growing 6,7,8' and have begun to learn about the composition of these numbers. In literacy, we have practised matching pictures to captions and writing these captions out.



Dahl (Class 2)

In Dahl Class this week, we are coming to the end of our current topic - Ferocious Fire! We completed our DT project where we designed, made and evaluated moving Great Fire of London pictures. We used slider and lever mechanisms to make moving parts. In Art, we used a paint programme to create a picture based on William Turner's style. In Maths, we have been adding two 2-digit numbers together using base 10 and jottings. We also learned a magic trick called 'exchanging' which allows you to change ten ones for 1 ten. Well done everyone!

Suess (Class 3)

This week in Suess, we have been investigating how to build a strong and sturdy structure. We looked at bridge designs and what they all had that made them strong. We looked at the materials we could make our bridges from that would enable stability to carry heavy loads. We then evaluated our designs.

Also this week, we have been looking at how to describe our families, what colour eyes and hair do they have. We have been finishing off our topic on Light. We looked at how to create shadows. How could we make them appear longer and how this could be used in a puppet show. The spotlight was definitely on class 3! Well done, you have worked very hard, you have been creative, imaginative and thought deeply.



Morpurgo (Class 4)

This week in Morpurgo Class, we have explored how shadows are formed. We conducted an experiment to identify how shadows change the further away an object is from a light source, before creating our own shadow puppet shows. In Geography, we used the results of our fieldwork trip, to draw bar charts and consider how and why Broadway has changed over the years. Finally, in Art, we have had a go at creating wire sculptures of Broadway, inspired by the work of Antonio Gaudi.



Laugh 'n' Learn Preschool

Preschool have had fun exploring the creative table and making valentines cards using printing. We have learnt about shape and positional language in our maths and explored more complex jigsaws with inset puzzles. In phonics, we have been continuing to play Fred Talk games to practise oral blending. We especially loved potion making with scented water and adding glitter and sequins.



OPAL

In OPAL this week, we have been enjoying the generous donations from Chris Bray who has donated the children with various loose parts, such as guttering, pallets, blue barrels, netting and tarpaulins. In our Play assembly, the children developed their own rules to play with the loose parts, such as sharing the equipment fairly, asking first and looking after the equipment.



Week commencing 10th February 2025

Monday 10th February

Board Games

Tuesday 11th February

SAFER INTERNET DAY

Piano Lessons

Table Tennis

4.30-5.30pm KS1 Valentines Disco

5.45-7.00pm KS2 Valentines Disco

Wednesday 12th February

Class 2 lunch

Book & Biscuit—R

Ukulele lessons

Thursday 13th February

Forest school—class 4

Indoor games

Friday 14th February

END OF TERM

Class 3 Lunch

Please see below for the dates and times of our Spring Term
Class Assemblies and Family Lunches.

Class 2 Lunch	Wednesday 12th February	12.00pm
Class 3 Lunch	Friday 14th February	12.00pm
Class 1 Assembly	Wednesday 2nd April	9.00am
Class 2 Assembly	Wednesday 9th April	9.00am
Class 3 Assembly	Friday 4th April	9.00am
Class 4 Assembly	Thursday 10th April	9.00am

We look forward to seeing parents/carers at school!




Broadway First Schools

VALENTINES DISCO
Tuesday 11th February

KS1 4:30-5:30 | KS2 5:45-7:00

TICKETS £4

Available from the school office or
after school by the school gates



10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.

2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.

3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.

4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.

5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.

6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.

7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.

8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.

9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.

10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.

Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Peristone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



#WakeUpWednesday

The National College



BROADWAY OPAL 'WISH LIST'

Are you having a clear out and can donate any wheeled toys..

- prams
- scooters
- old hoover
- anything with wheels on!

Please place any donations in the builders bag at the bike parking!

